



The COPING Project
Children of Prisoners – Interventions and Mitigation to Strengthen Mental Health

Mapping of Interventions Questionnaire

MIQ-2

Community-based specialised services for the families of prisoners

- community-based services (incl. NGOs) providing interventions explicitly aimed at meeting the special needs of children of prisoners
- specialised interventions targeting the children of prisoners as well as children-focused interventions targeting the incarcerated parent, non-incarcerated parent, or other carer
- frequency, duration and location of the intervention does not matter; interventions provided by the service’s staff at prisons are included
- hotlines and chat forums that are not directly provided by community-based specialised services are excluded

ID	
Date	
Notes	

Part I Information about the service

Part 1 relates to the service in general.

A) General information about the service

1	County/State	
2	Name of the service	
3	Please list any parent or umbrella organisations (e.g. APF, CLINKS)	other countries to insert own examples

B) Contact information

4	Post address of the service	
5	Website (if available)	
6	Contact person	
7	Email address	
8	Phone number	

C) Target group

9	Target persons [please tick all applicable]	<input type="checkbox"/> Children of prisoners, please specify age range <input type="checkbox"/> Imprisoned parent/ carer <input type="checkbox"/> Non-imprisoned parent/carer <input type="checkbox"/> Other, please specify
10	Can all children/ families/ prisoners (as applicable) access the service? (e.g. age, gender, relationship, status of imprisonment)	<input type="checkbox"/> Yes, the service is available to everyone <input type="checkbox"/> No, please describe

D) Information about the main office/central base

11	Location of the main office	<input type="checkbox"/> In the inner city <input type="checkbox"/> In the suburbs <input type="checkbox"/> In the country
12	What facilities does the main office/ central base have? [tick all applicable]	<input type="checkbox"/> Office room(s) <input type="checkbox"/> Consultation room(s) <input type="checkbox"/> Event room(s) <input type="checkbox"/> Outdoor facilities, please describe

	<input type="checkbox"/> Other, please describe						
13 Do service users attend the main office/ central base?	<input type="checkbox"/> Yes → go to question 14 <input type="checkbox"/> No → go to question 17						
14 How accessible is the main office/ central base by public transport?	Very difficult <input type="checkbox"/>	Difficult <input type="checkbox"/>	Moderate <input type="checkbox"/>	Easy <input type="checkbox"/>	Very easy <input type="checkbox"/>		
15 Please indicate what times service users can attend the main office/ central base: [please quote from ... to]	Mon	Tue	Wed	Thu	Fri	Sat	Sun
16 What are the conditions for service users attending the main office/ central base?	<input type="checkbox"/> By prior arrangement only <input type="checkbox"/> Unannounced						
E) Other forms of contact							
17 Can service staff be contacted by either of the following? [please tick all that apply]	<input type="checkbox"/> Telephone → go to question 18 <input type="checkbox"/> A hotline/ helpline → go to question 19						
18 When can staff be contacted by telephone? [please quote from ... to]	Mon	Tue	Wed	Thu	Fri	Sat	Sun

19 When is the hotline/ helpline available? [please quote from ... to]	Mon	Tue	Wed	Thu	Fri	Sat	Sun
20 Is there an answerphone service?	<input type="checkbox"/> Yes <input type="checkbox"/> No						
21 Does the service have a website?	<input type="checkbox"/> Yes → go to question 22 <input type="checkbox"/> No → go to question 24						
22 Does the website have a message board or discussion forum for families or children?	<input type="checkbox"/> Yes <input type="checkbox"/> No						
23 Do staff members provide counselling or support via the website?	<input type="checkbox"/> Yes <input type="checkbox"/> No						
F) Service users							
24 Is information about service users recorded?	<input type="checkbox"/> Yes → go to question 25 <input type="checkbox"/> No → go to question 31						
25 Please indicate how many adults are currently using the service:	Male adults:			Female adults:			
26 Age range of adults currently using the service:	From: years			To: years			
27 Please indicate how many children are currently using the service:	Male children:			Female children:			
28 Age range of children currently using the service:	From: years			To: years			
29 Please indicate how many children currently using the service have an imprisoned:	Mother/female carer:			Father/male carer:			
30 How many of these children have contact with their imprisoned:	Mother/female carer:			Father/male carer:			

G) Aims of the general service	
31 Please describe the overall aim of the general service:	
32 Please briefly state up to 5 objectives that together serve the overall aim?	1 2 3 4 5
H) STAFF	
33 How many staff members work at the service?	
34 How many staff members are directly and regularly involved in the work with children and families of prisoners?	
35 Which of the following categories of staff are usually directly involved in the work with minor children and families of prisoners? [tick all applicable]	
<input type="checkbox"/> Social worker	<input type="checkbox"/> Occupational therapist
<input type="checkbox"/> Social pedagogue	<input type="checkbox"/> Unqualified support worker
<input type="checkbox"/> Educator	<input type="checkbox"/> Counsellor
<input type="checkbox"/> Disability support worker	<input type="checkbox"/> Volunteer
<input type="checkbox"/> Psychologist	<input type="checkbox"/> Art therapist (Art, Music ...)
<input type="checkbox"/> Psychotherapist	<input type="checkbox"/> Other, please specify

I) Advertising	
36 How are services/ interventions explicitly aimed at meeting the special needs of children of prisoners usually advertised or promoted (e.g. flyer, information brochure, magazines, participation or benefit events, promotional events, campaigns etc.)?	Please describe:

Part II

Information about interventions for children and families of prisoners

Please complete this part for EACH relevant intervention

Please complete this part for each intervention explicitly aimed at meeting the special needs of children of prisoners. This includes interventions targeting the children of prisoners as well as children-focused interventions targeting the incarcerated parent, non-incarcerated parent, or any other carer. Frequency, duration and location of the intervention do not matter; thus interventions provided by the service's staff at prisons are included.

[For example: the service provides single counselling sessions for mothers with a partner in prison, and also a play group for children of prisoners. You would have to complete part II twice, once for intervention No 1 the counselling sessions, and once for intervention No 2 the play group]

Intervention Number

1 How many identical interventions are provided elsewhere in the country?

A) General information about the intervention

2 Name of this intervention:

3 Short description of the intervention:

4 Please indicate the nature of the intervention:

- One-to-one session (e.g. with a psychologist)
- Group session/ group discussion
- Meeting (e.g. between prisoner and child)
- Information event
- Workshop
- Counselling session
- Other, please specify

5 Where is this intervention provided?

- At the main office or central base
- At one or more prisons, please specify
-
- Elsewhere, please describe
-

6 How accessible is the intervention by public transport?

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Very difficult | Difficult | Moderate | Easy | Very easy |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B) Target group				
7	Target persons [please tick all applicable]	<input type="checkbox"/> Children of prisoners, please specify <u>age range</u> <input type="checkbox"/> Imprisoned parent/ carer <input type="checkbox"/> Non-imprisoned parent/carers <input type="checkbox"/> Other, please specify		
8	Can all children/ families/ prisoners (as applicable) access the service?(e.g. age, gender, relationship, status of imprisonment)	<input type="checkbox"/> Yes, anyone can participate <input type="checkbox"/> No, please describe,		
9	Are there enough places on this intervention to enable everyone who wishes to participate to do so?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
10	Can those who wish to take part do so quickly?	<input type="checkbox"/> Yes <input type="checkbox"/> No, there is a long waiting list		
11	How many places are provided?		
12	On average, what percentage of the places is taken up? %		
C) Frequency and duration of the intervention				
13	The intervention is provided:	<input type="checkbox"/> As and when required <input type="checkbox"/> Regularly, please specify (e.g. weekly, monthly, quarterly)		
14	From your point of view, for this intervention, the number of sessions/ events is:	Not enough <input type="checkbox"/>	Just right <input type="checkbox"/>	Too many <input type="checkbox"/>
15	On average, how long does each session/event last?	<input type="checkbox"/> Less than 1 hour <input type="checkbox"/> 1-2 hours <input type="checkbox"/> Half a day <input type="checkbox"/> A full day <input type="checkbox"/> Other, please specify		
16	From your point of view, on average, the duration of each session/event is:	Too short <input type="checkbox"/>	Just right <input type="checkbox"/>	Too long <input type="checkbox"/>

D) Aims of the intervention

17	Please describe the overall aim of this intervention:	
18	Please briefly state up to 5 objectives that together serve the overall aim?	1 2 3 4 5

E) Priority needs addressed by this intervention

What is the intervention designed to help with and in relation to whom? Only tick if the area is a significant focus of the intervention.

	Child	Imprisoned parent/carer	Non-imprisoned parent/carer
19 Social contacts (e.g. at school, after school, with other children of prisoners)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 Family relations (in general, i.e. not specifically in relation to one parent being in prison)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 Leisure activities (e.g. sports, crafts, vacations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 School (e.g. getting a place in school, homework, attainment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Work (e.g. getting a job)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 In relation to parents imprisonment (e.g. information about imprisonment, maintaining contact)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Mental health (e.g. support, information)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Physical health (e.g. support, information)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Housing (e.g. finding a place to live)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Self care (e.g. healthy eating, personal hygiene, contraception)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29	Finances and authority (e.g. managing money, dealing with authorities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	Use of communication technology and media (e.g. internet, telephone, newspapers, DVDs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	Resettlement (e.g. preparing for the release of a parent/carer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	Other, please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33	Other, please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F) Evaluation				
34	Is there any evaluation of the intervention? [tick all applicable]	<input type="checkbox"/> Yes, by staff, please describe <input type="checkbox"/> Yes, by participants, please describe		

Thank you very much for your time.