



The COPING Project
Children of Prisoners - Interventions and Mitigations to Strengthen Mental Health

Mapping of Interventions Questionnaire

MIQ-1

Prison-based specialised interventions for the families of prisoners

- interventions provided by prison staff within the prison
- explicitly aimed at meeting the special needs of children of prisoners
- includes specialised interventions targeting the children of prisoners as well as children-focused interventions targeting the incarcerated parent, non-incarcerated parent or other carer

ID	
Date	
Notes	

Part I Information about the prison

A) General Information

1	County/State	
2	Name of the prison	

B) Contact information

3	Post address of the prison	
4	Website (if available)	
5	Contact person	
6	Email address	
7	Phone number	

C) Administrative structure of the prison

8	Location of the prison	<input type="checkbox"/> In the inner city <input type="checkbox"/> In the suburbs <input type="checkbox"/> In the country
G1	for Germany only: The Prison is:	<input type="checkbox"/> Main prison <input type="checkbox"/> Branch of prison, associated to a main prison
G2	for Germany only: The Prison is:	<input type="checkbox"/> Prison with pre-trial detention <input type="checkbox"/> Prison without pre-trial detention <input type="checkbox"/> The Prison is only a pre-trial detention centre
UK1	for the UK only: Please indicate the category of this establishment:	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> Other, please specify
UK2	for the UK only: Please indicate the main function(s) of this establishment: [tick all applicable]	<input type="checkbox"/> High security <input type="checkbox"/> Local <input type="checkbox"/> Training <input type="checkbox"/> Open <input type="checkbox"/> Female <input type="checkbox"/> Young Offenders <input type="checkbox"/> Young People <input type="checkbox"/> Other, please specify

9	This establishment is:	<input type="checkbox"/> Public sector <input type="checkbox"/> Private sector/ contracted
10	This establishment holds:	<input type="checkbox"/> Males only <input type="checkbox"/> Females only <input type="checkbox"/> Both males and females
11	Particular target group(s) of the prison (e.g. vulnerable prisoners, life sentence prisoners)	Please describe: <input type="checkbox"/> not applicable

D) Visits for families and children

12	How accessible is the prison by public transport?	Very difficult <input type="checkbox"/>	Difficult <input type="checkbox"/>	Moderate <input type="checkbox"/>	Easy <input type="checkbox"/>	Very easy <input type="checkbox"/>		
13	Please indicate where visits take place [tick all applicable]	<input type="checkbox"/> Prison visits hall <input type="checkbox"/> Private rooms for prisoners to meet their family <input type="checkbox"/> Private rooms for meetings with children only						
14	Are children allowed to visit the prison?	<input type="checkbox"/> Yes → go to question 15 <input type="checkbox"/> No → go to question 19 <input type="checkbox"/> Only in special circumstances (e.g. crisis, bereavement) → answer questions 16 and 19 onwards						
15	In relation to standard visits, children can visit:	<input type="checkbox"/> By prior arrangement only <input type="checkbox"/> Unannounced						
16	In special circumstances (e.g. crisis, bereavement), children can visit:	<input type="checkbox"/> By prior arrangement only <input type="checkbox"/> Unannounced						
	Set times for visitors [please quote from ... to]	Mon	Tue	Wed	Thu	Fri	Sat	Sun
17	If applicable, please indicate standard visiting times <u>for all visitors</u> (including family members and children)							
18	If applicable, please indicate standard visiting times for <u>children only</u>							

19	If applicable, please indicate standard visiting times for <u>family members only</u> (excluding children)						
E) Other contact							
20	What telephone contact is permitted between prisoners and their families/children? [tick all applicable]		Outgoing calls	Incoming calls			
		Private phone (e.g. in cell or mobile)	<input type="checkbox"/>	<input type="checkbox"/>			
		Public phone (e.g. on wing/unit)	<input type="checkbox"/>	<input type="checkbox"/>			
21	When are telephone calls permitted?		Outgoing calls	Incoming calls			
		Anytime	<input type="checkbox"/>	<input type="checkbox"/>			
		Times determined by the prison	<input type="checkbox"/>	<input type="checkbox"/>			
		With express permission	<input type="checkbox"/>	<input type="checkbox"/>			
		<input type="checkbox"/> Not applicable					
22	Do prisoners have access to the internet?	<input type="checkbox"/> Yes → go to question 23 <input type="checkbox"/> No → go to question 25					
23	Can prisoners communicate with their family/children via the internet?	<input type="checkbox"/> Yes <input type="checkbox"/> No					
24	What are the conditions for internet access?	<input type="checkbox"/> Access at any time <input type="checkbox"/> Access at times determined by the prison <input type="checkbox"/> Access by prior agreement only <input type="checkbox"/> Access for special purposes only (e.g. for courses, education) <input type="checkbox"/> Other, please specify					
F) Prison population							
25	How many places are provided by the prison?						
26	How many prisoners are currently placed at the prison?						
27	Number of males/females	Male:					Female:
28	Does the prison keep a record, or attempt to keep a record, of whether prisoners have children?	<input type="checkbox"/> Yes → go to question 29 <input type="checkbox"/> No → go to question 31					

29 Please indicate the number of prisoners with children:	Male:	Female:
30 Please indicate the number of prisoners that have contact with their children: [if necessary, estimate]	Male:	Female:
G) Staff		
31 Please indicate how many staff members work at the prison:		
32 How many staff members have direct and regular contact with families and children?		
33 Which of the following categories of staff are usually directly involved in the work with minor children and families of prisoners? [tick all applicable]		
<input type="checkbox"/> Prison officer <input type="checkbox"/> Occupational therapist		
<input type="checkbox"/> Social worker <input type="checkbox"/> Unqualified support worker		
<input type="checkbox"/> Social pedagogue <input type="checkbox"/> Counsellor		
<input type="checkbox"/> Educator <input type="checkbox"/> Volunteer		
<input type="checkbox"/> Disability support worker <input type="checkbox"/> Art therapist (Art, Music ...)		
<input type="checkbox"/> Psychologist <input type="checkbox"/> Other, please specify		
<input type="checkbox"/> Psychotherapist 		
H) Advertising of services/ interventions		
34 How are services/ interventions explicitly aimed at meeting the special needs of children of prisoners usually advertised or promoted (e.g. flyer, information brochure, magazines, participation or benefit events, promotional events, campaigns etc.)?	Please describe:	

Part II Information about prison-based interventions for children and families

Please complete this part for EACH relevant intervention

Please complete this section for each intervention separately which is explicitly aimed at meeting the special needs of children of prisoners. This includes interventions targeting the children of prisoners as well as children-focused interventions targeting the incarcerated parent, non-incarcerated parent, or any other carer.

[For example: the prison provides counselling sessions for prisoners with children, and also a father-child group. You would complete this section twice, once for intervention No. 1 the counselling sessions, and once for intervention No.2 the father-child group].

Intervention Number

A) General information about the intervention

1 Name of this intervention:

2 Short description of the intervention:

3 Please indicate the nature of the intervention:

- One-to-one session (e.g. with a psychologist)
- Group session/ group discussion
- Meeting (e.g. between prisoner and child)
- Information event
- Workshop
- Counselling session
- Other, please specify

B) Target group

4 Target persons
[tick all applicable]

- Children of prisoners; please specify age range
- Imprisoned parent/ carer
- Non-imprisoned parent/carer
- Other, please specify

5 Can anyone belonging to the target persons participate?
(e.g. age, status of imprisonment, offence type)

- Yes, the intervention is open to anyone
- No, please describe
-

6	<p>What stage of imprisonment the intervention is designed for? [tick all applicable]</p> <p><input type="checkbox"/> before prison</p> <p><input type="checkbox"/> whilst on remand</p> <p><input type="checkbox"/> early imprisonment</p> <p><input type="checkbox"/> mid-way through sentence</p> <p><input type="checkbox"/> prior to release</p> <p><input type="checkbox"/> after prison</p>			
7	<p>Are there usually enough places on this intervention to enable everyone who wishes to participate to do so?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>			
8	<p>Can those who wish to take part usually do so quickly?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No, there is a long waiting list</p>			
9	<p>How many places are provided?</p> <p>.....</p>			
10	<p>On average, what percentage of the places is taken up?</p> <p>..... %</p>			
C) Frequency and duration of the intervention				
11	<p>The intervention is provided:</p> <p><input type="checkbox"/> As and when required</p> <p><input type="checkbox"/> Regularly, please specify (e.g. weekly, monthly, quarterly)</p> <p>.....</p>			
12	<table border="1"> <tr> <td data-bbox="571 1256 821 1364"> <p>From your point of view, for this intervention, the number of sessions/events is:</p> <p>Not enough</p> <p><input type="checkbox"/></p> </td> <td data-bbox="821 1256 1114 1364"> <p>Just right</p> <p><input type="checkbox"/></p> </td> <td data-bbox="1114 1256 1385 1364"> <p>Too many</p> <p><input type="checkbox"/></p> </td> </tr> </table>	<p>From your point of view, for this intervention, the number of sessions/events is:</p> <p>Not enough</p> <p><input type="checkbox"/></p>	<p>Just right</p> <p><input type="checkbox"/></p>	<p>Too many</p> <p><input type="checkbox"/></p>
<p>From your point of view, for this intervention, the number of sessions/events is:</p> <p>Not enough</p> <p><input type="checkbox"/></p>	<p>Just right</p> <p><input type="checkbox"/></p>	<p>Too many</p> <p><input type="checkbox"/></p>		
13	<p>On average, how long does each session/event last?</p> <p><input type="checkbox"/> Less than 1 hour</p> <p><input type="checkbox"/> 1-2 hours</p> <p><input type="checkbox"/> Half a day</p> <p><input type="checkbox"/> A full day</p> <p><input type="checkbox"/> Other, please specify</p>			
14	<table border="1"> <tr> <td data-bbox="571 1650 821 1758"> <p>From your point of view, the duration of each session/ event is:</p> <p>Too short</p> <p><input type="checkbox"/></p> </td> <td data-bbox="821 1650 1114 1758"> <p>Just right</p> <p><input type="checkbox"/></p> </td> <td data-bbox="1114 1650 1385 1758"> <p>Too long</p> <p><input type="checkbox"/></p> </td> </tr> </table>	<p>From your point of view, the duration of each session/ event is:</p> <p>Too short</p> <p><input type="checkbox"/></p>	<p>Just right</p> <p><input type="checkbox"/></p>	<p>Too long</p> <p><input type="checkbox"/></p>
<p>From your point of view, the duration of each session/ event is:</p> <p>Too short</p> <p><input type="checkbox"/></p>	<p>Just right</p> <p><input type="checkbox"/></p>	<p>Too long</p> <p><input type="checkbox"/></p>		
D) Aims of the intervention				
15	<p>Please describe the overall aim of this intervention:</p>			

16 Please briefly state up to 5 objectives that together serve the overall aim?	1 2 3 4 5
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E) Priority needs addressed by this intervention

What is the intervention designed to help with and in relation to whom? Only tick if the area is a significant focus of the intervention.

	Child	Imprisoned parent/carer	Non-imprisoned parent/carer
17 Social contacts (e.g. at school, after school, with other children of prisoners)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 Family relations (in general, i.e. not specifically in relation to one parent being in prison)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 Leisure activities (e.g. sports, crafts, vacations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 School (e.g. getting a place in school, homework, attainment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 Work (e.g. getting a job)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 In relation to parents imprisonment (e.g. information about imprisonment, maintaining contact)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Mental health (e.g. support, information)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Physical health (e.g. support, information)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Housing (e.g. finding a place to live)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Self care (e.g. healthy eating, personal hygiene, contraception)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Finances and authority (e.g. managing money, dealing with authorities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Use of communication technology and media (e.g. internet, telephone, newspapers, DVDs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Resettlement (e.g. preparing for the release of a parent/carer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

30 Other, please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Other, please specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F) Evaluation			
32 Is there any evaluation of the intervention? [tick all applicable]	<input type="checkbox"/> Yes, by staff, please describe		
		
	<input type="checkbox"/> Yes, by participants, please describe		
		

Thank you very much for your time.